

Implementation objective examples

The main objectives of the Continuing Competence Program (CCP) are to foster meaningful and relevant professional growth while empowering pharmacy practitioners to continuously enhance their practice. Upon completing the CCP audit, our pharmacist assessors were inspired and impressed with the great work pharmacists are doing across the different settings.

To support you with completing the program requirements and to provide you with some inspiration, we have listed a handful of excellent implementation objectives that were completed by your peers. This is only a sample of all the great work pharmacists are doing across Alberta. Thank you pharmacists for your engagement in this program!

Implementation Type	Implementation objective example	Type of evidence submitted
Improved practice: Utilized newly acquired or reinforced knowledge, skill, or ability to provide patient care	By the next CE cycle (May 31, 2015), I will apply the most recent and relevant Canadian and American congestive heart failure guidelines to aid the completion of a care plan and optimize medications for a patient admitted with acute congestive heart failure who is under my care.	A patient's record of care (i.e., care plan, chart note) that demonstrates the care provided to the patient using the newly acquired or reinforced knowledge, skill, or ability
	Beginning May 1, 2015, for all renewals and adaptations I will use the SOAP (Subjective, Objective, Assessment, Plan) format of documentation to document my clinical decision in the patient's record of care and on the notification forms sent to prescribers following renewals and adaptations.	
	By April 2015, I will begin administering injections, including Zostavax and Vitamin B12, to patients requiring them, using the knowledge obtained through the preparation course and first aid/CPR course.	
	Beginning October 20, 2014 I will inquire whether all patients who are receiving the influenza vaccination and are over the age of 50 have had the shingles vaccine. Once identified, I will assess the patient's need for the vaccination accordingly and document this in their patient record.	
	Beginning February 1, 2015, I will assess patients' risk for traveler's diarrhea, confirm the indication of the antibiotic and/or vaccine prescriptions, and assess them for safety, efficacy, and adverse effect(s). I will document the counseling on the patients' record.	
	By the end of the CE cycle, I will apply my knowledge gained in the lab tests module regarding thyroid function tests and make patient care recommendations to patients and their physicians when needed and appropriate.	

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<p>Improved practice and/or the organization:</p> <p>Developed and implemented a tool to support patient care</p>	<p>By the end of June 2015, I would like to implement a clozapine initiation checklist to be used by prescribers, nurses and pharmacists to reduce confusion around clozapine prescribing.</p>	<p>A filled-out version of the newly developed tool/form that demonstrates the use of the newly developed tool/form on a patient</p>
	<p>By October 31, 2014, I will develop and implement an initial pain assessment form to be used by my interdisciplinary team.</p>	
	<p>By May 31, 2015, I will develop and use a standardized follow up form for patients in our clinic who are newly started on a cholinesterase inhibitor.</p>	
<p>Improved the organization and/or delivery of care:</p> <p>Developed and implemented a new policy, procedure, or program</p>	<p>My objective was to develop a process for reviewing natural health products on the drug formulary, and to have this process approved by the committee within the 2014/2015 licensing year.</p>	<p>The policies and procedures</p>
<p>Transferred knowledge:</p> <p>Educated a patient and/or another health care professional</p>	<p>By May 24, 2015 I will prepare and present a presentation to a group of pharmacists to provide an update on the etiology, transmission and treatment of head lice.</p>	<p>The PowerPoint Presentation</p>
	<p>By the end of this CE cycle, I plan to acquire knowledge about epoprostenol and the disease states for which it is indicated, and use this knowledge to develop a presentation with the goal of educating other pharmacists and facilitating discussion about its use.</p>	
	<p>I will determine a suitable alternative for the thrombolytic, tenecteplase, in acute myocardial infarction and prepare a written communication for physicians, nurses and pharmacists in advance of a temporary shortage of tenecteplase expected to last from October 2014 to January 2015.</p>	
	<p>Within 2 months, I want to teach other pharmacists about the risk factors associated with developing diabetes and enable them to complete the CANRisk form with patients, through the use of a "cheat sheet" tool that I developed for them.</p>	<p>The counseling tool for pharmacists</p>