

Learning Record

1. Description of learning activity

Title:

Sterile product preparations course – Day 1

Completion Date:

August 16, 2016

This learning activity was:

(Select one and) enter the number of CEUs you are claiming.

Accredited # CEUs:

May claim CEUs up to the number assigned by the accrediting body. To claim accredited CEUs, the learning activity must be accredited for pharmacy technicians.

Non-accredited # CEUs:

May claim one CEU per hour of study; maximum of 8 CEUs per learning record

2. Type of learning activity

Select at least one:

- Group program (workshop, course, conference)
- Self-study program (print, video/audio, Internet)
- Reading (articles, texts, newsletters, manuals, Internet)
- Discussion with colleagues or experts
- Preceptorship or mentorship (teaching)
- Other (please describe)

3. To which competency category does this learning relate?

Select at least one:

- Ethical, legal, and professional responsibilities
- Patient care
- Product distribution
- Practice setting
- Health promotion
- Knowledge and research application
- Communication and education
- Intra- and inter-professional collaboration
- Quality and safety

4. What was the result of the learning?

Check one:

- I acquired new knowledge or skills
- I confirmed that my knowledge or skills are current

5. What were the key elements I learned?

- Aseptic technique and key principles for ensuring a sterile product
- Common potential contaminants (microbial and physical)
- Routes of parenteral administration
- How to calculate dilutions, percentages, conversions, alligations, IV flow rates
- Proper hand washing, gloving, and gowning procedures
- How to operate and clean a Laminar Air Flow Hood (LAFH)
- Best practices for maintaining a sterile environment

6. Evidence of Learning Activity

Upload a certificate or document of learning; OR

Describe the learning activity and explain how it relates to the competency category chosen in question three (3) and to your scope of practice. (You must provide a response if the learning activity is not accredited for pharmacy technicians)

This was the first day of a three day course on sterile product preparation. Although this course was designed for pharmacy technicians, it is not accredited. During the first day, we reviewed the basic aseptic technique and key principles for ensuring a sterile product; this directly relates to the product distribution competency as it reviews how to prepare and compound sterile products according to recognized guidelines and standards of practice.

7. What impact will this learning have on my practice?

Select at least one:

- I plan to apply my learning and/or modify my practice
- I need more information before I can apply my learning and/or modify my practice
- I can confirm no change in my practice is needed at this time
- I do not plan to apply my learning at this time