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1. Introduction

The Health Professions Act requires the Council of the Alberta College of Pharmacy (ACP) to establish a competence committee and a continuing competence program. The continuing competence program is comprised of continuing professional development, competence assessments and practice visits.

The role of the competence committee is to facilitate the enhancement of pharmacists’ professional practice, assess pharmacist competence and address issues related to professional development.

ACP is committed to your continuing professional development and to the excellence of pharmacy practice in Alberta through this competence program. This revised Continuing Competence Program (CCP) for pharmacists comes into effect July 1, 2014 and replaces the RxCEL competence program. It is based upon review of emerging continuing competence models for health professionals and your feedback. The program focuses on quality improvement, and the implementation of newly acquired or reinforced knowledge and/or skill into practice. It is completed and managed through the ACP CCP web portal, an online management system designed to enhance and track your learning experience.

This program is intended to support all pharmacists on the ACP clinical register. It is also available to support pharmacists who are currently registered on the associate register and plan to return to the clinical register at a future date.

This guide provides an overview of the Continuing Competence Program. For additional information please access

- the ACP website for program rules and frequently asked questions, and
- the Continuing Competence Program (CCP) web portal for the on-line CCP tutorial and user guide.
2. Program overview

Program philosophy

The Alberta College of Pharmacy fosters professional growth that inspires and empowers pharmacists and pharmacy technicians to continuously enhance their practices and support Albertans’ health and well-being. With a shared vision of excellent pharmacy practice, ACP and its registrants work together to identify competence goals and milestones signifying success and ensure that learning transfers into practice.

Guiding principles

The five guiding principles of the continuing competence program are as follows:

- **Flexibility** - to accommodate different practice settings and learning preferences and address the full spectrum of learning.
- **Engaging** - to inspire career-long learning, peer-to-peer interaction and opportunities to connect with mentors, thought leaders, and subject matter experts.
- **Forward-looking** - to help meet the changing needs of Albertans, integrate with other ACP programs, and provide support throughout careers.
- **Sustainable** - to anticipate growing and diverse populations and use evidence informed tools that can be applied to a diversity of practices.
- **Responsible** - meets legislative requirements and provides reliable measures that facilitate ensuring that regulated members are competent to provide safe and effective care.

Requirements for all pharmacists on the ACP clinical register

Maintaining competence is a professional responsibility and the hallmark of self-regulated professionals. In this context, maintenance doesn’t mean *staying the same*, it means *keeping up with (or ahead of) the changes around you.*

According to your Code of Ethics, it is your professional responsibility to

- continuously improve your level of professional knowledge and skill,
- take responsibility for maintaining a high standard of professional competence,
- evaluate your individual practice and assume responsibility for improvement, and
- keep informed about new pharmaceutical knowledge.

ACP has created the Continuing Competence Program to help you meet these responsibilities. By identifying appropriate learning activities and implementing that learning into practice, you can continually build your competence and confidence to assure yourself, your patients, and your healthcare colleagues that you are providing quality care throughout your career.

The Continuing Competence Program is continuing professional development program. All pharmacists on the clinical register must complete the program annually during the course of
each CE Cycle to meet requirements to renew their practice permit. The CE Cycle is from June 1 to May 31 of the following year.

By May 31 each pharmacist must

1. complete a minimum of 15 continuing education units (CEUs),
2. record all learning on one or more learning record(s),
3. implement at least one CEU worth of learning into your practice and document this on an implementation record, and
4. complete any required learning that has been assigned by the competence committee.

**Learning record**
The learning record is an online form on the CPP web portal. It must be completed for all accredited and non-accredited learning. On the learning record, you will record

- the title of the learning activity,
- the date it was completed,
- the number of CEUs that you are claiming,
- the type of learning activity (group program, workshop, self-study, etc.),
- the competency categories that the learning relates to,
- whether you acquired new knowledge of skills or confirmed that your knowledge or skills are current,
- the key elements that you learned, and
- the impact that the learning will have on your practice.

Continuing Education Units (CEUs) may be claimed for either accredited or non-accredited learning activities.

Accredited programs are designed to help you gain pharmacy-specific knowledge or skills. The accreditation process assures you that a program has been reviewed for quality, unbiased content, and relevance to practice. Accredited programs include continuing pharmacy education programs accredited by the

- Canadian Council on Continuing Education in Pharmacy (CCCEP),
- Accreditation Council for Pharmacy Education (ACPE), or
- any Provincial and Territorial Pharmacy Regulatory Authority in Canada.

Non-accredited learning includes a variety of activities pharmacists undertake to improve their practices. These activities include both structured learning in the form of non-accredited independent study programs, group courses, workshops, or conferences as well as informal, mainly independent, learning activities such as reading, research, or discussing practice issues with others. Non-accredited learning includes those programs accredited for other professionals but not for pharmacists, such as continuing medical education (CME).

As part of the learning record, you will be required to describe the learning activity and explain how it relates to the competency category chosen. For accredited learning, you must also
identify the accrediting council and provide the accreditation number. Please retain any certificate or learning document for a period of two years. You are no longer required to upload it.

The learning record also includes one optional question designed to help you devise a potential implementation objective. If you think you may implement the learning documented on this learning record answering this question will assist you to determine how you can apply this learning to your practice and draft a potential implementation objective.

You may complete as many learning records as you wish. Learning records must document a minimum of 15 CEUs in each CE cycle. There is no maximum number of CEUs.
**Implementation record**
The implementation record is an on-line form on the CPP web portal. It documents which learning you have implemented into your practice, why you chose to implement it, and what your objective was for implementing this learning.

<table>
<thead>
<tr>
<th>Information to be recorded on the implementation record</th>
<th>Description or additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>The learning activities that are relevant to this implementation record</td>
<td>All learning records that you have completed in the current CE cycle will appear. Click on the relevant learning records to select them</td>
</tr>
<tr>
<td>Your implementation objective</td>
<td>Consider the following “LIST” of questions to help determine the details for an implementation objective:</td>
</tr>
<tr>
<td></td>
<td>• Learning – what knowledge and/or skill did you want to put to use?</td>
</tr>
<tr>
<td></td>
<td>• Implementation – what steps did you need to take to apply this learning to practice?</td>
</tr>
<tr>
<td></td>
<td>• Specifics – what details did you consider, eg) intended audience, timelines, roles and responsibilities, supporting documentation?</td>
</tr>
<tr>
<td></td>
<td>• Target – what was the intended outcome of the implementation?</td>
</tr>
<tr>
<td></td>
<td>o improvement to my professional practice,</td>
</tr>
<tr>
<td></td>
<td>o improvement in organization and/or delivery of care, or</td>
</tr>
<tr>
<td></td>
<td>o transfer of knowledge, skills or abilities to patients or other health professionals.</td>
</tr>
<tr>
<td></td>
<td>Although not required you are encouraged to state your implementation objective in a SMART format. (Specific, Measurable, Attainable, Relevant, and Time based)</td>
</tr>
<tr>
<td></td>
<td>Information on how to write a SMART objective is available on the CCP web portal.</td>
</tr>
<tr>
<td>The domain to which the objective relates</td>
<td>Each implementation objective must be related to one of the following three domains:</td>
</tr>
<tr>
<td></td>
<td>• pharmacy practice, including but not limited to patient care practice,</td>
</tr>
<tr>
<td></td>
<td>• medical knowledge, or</td>
</tr>
<tr>
<td></td>
<td>• systems based practice, including collaboration and patient safety.</td>
</tr>
<tr>
<td></td>
<td>Learning in other domains is encouraged, however the learning you choose to detail on an implementation record must be in one of these three domains.</td>
</tr>
<tr>
<td>What prompted you to implement</td>
<td>Select one or more from the list provided on the</td>
</tr>
</tbody>
</table>
A brief description of why you chose this implementation objective
This description should include the knowledge or skill that you applied or implemented, and how it is relevant to your practice.

The steps you took to achieve your implementation objective
Include details such as timelines, the audience, the people involved, and your role if it was a team effort.

The outcome of the implementation
Select one or more of the options provided on the implementation record.
Provide a brief explanation of your choice

Upload one piece of documentation that provides evidence of your implementation
Select the type of evidence that you are uploading from the list provided on the implementation record.

The implementation record also includes one optional question that encourages you to reflect on what you learned as a result of the implementation and what you would do differently. In addition you are asked to reflect upon whether you identified areas for future implementation objectives or the need for future learning.

You are required to complete one implementation record in each CE cycle; however the CCP web portal allows you to work on up to three implementation records in each year.

**Self-assessment**
In addition to the learning records and the implementation records sections of the CCP web portal, there is a self-assessment section. Completion of the self-assessment is optional, but we strongly encouraged you to use the tools available to reflect on your practice before completing a professional portfolio.

Continuing professional development is a cycle that you may enter at any point:

- Participating in a learning activity may reveal something that you decide you should implement into your practice.
- You may be faced with a question or practice situation that spurs you to complete a learning activity.
- You may receive a request to implement something into your practice that requires you to expand your knowledge or develop new skills.

The self-assessment module includes a number of self-assessment, self-reflection and planning tools that are intended to help you reflect on your practice and plan your learning and implementation objectives regardless of where you enter the cycle.

<table>
<thead>
<tr>
<th>Self-assessment Tool</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding my current work environment</td>
<td>Reflect on your current work environment to help</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Questions log</td>
<td>List or log frequently asked questions or challenging questions you encounter in your practice to help identify potential learning opportunities.</td>
</tr>
<tr>
<td>Clinical practice self-assessment</td>
<td>Reflect on statements to assess your current clinical and dispensing practices to identify learning needs.</td>
</tr>
<tr>
<td>Assessment of professional competencies (NAPRA)</td>
<td>Assess your performance level according to the Dreyfus model of skill acquisition for each of the NAPRA Professional Competencies for Canadian Pharmacists at Entry-to-practice to identify areas of strength and areas for improvement.</td>
</tr>
<tr>
<td>Jurisprudence self-assessment</td>
<td>Complete 15 multiple choice questions to assess your knowledge of ethics and jurisprudence.</td>
</tr>
<tr>
<td>Learning activity planning tool</td>
<td>Answer questions about your learning needs and make plans to complete the learning.</td>
</tr>
<tr>
<td>Implementation objective planning tool</td>
<td>Consider potential implementation objectives and plan to implement learning.</td>
</tr>
</tbody>
</table>
3. Navigating through the online program

The CCP web portal was created to be easy to navigate and facilitate both participation in and management of the program.

You will access the CCP web portal from the ACP website, using your ACP log in and password.

The learning records and implementation records are designed to be intuitive and easy to complete. Text information is provided for many questions, and if needed “question marks” are available to open help bubbles to provide additional information. There is an online CCP tutorial that you can access via the web portal. The tutorial provides additional information about how to complete the program. It includes step-by-step review of different examples.

As you work through the self-assessment tools, learning records and working copies of the implementation records, you may save a partially-completed or fully-completed record. You may return to change any of these records or delete a record throughout the CE Cycle up until the point that you submit the records to ACP during the online registration renewal period.

The online management system will save your professional portfolio for three consecutive cycles, starting with the 2014-15 CE Cycle. Please note that program rules state that it is your responsibility to keep your supporting documentation, for a period of two years.

**Submitting your professional portfolio**

The CCP web portal is accessible to you throughout the CE cycle. The process indicator along the left side of the screen will indicate when you have completed all the requirements of the program – in other words when you have completed your professional portfolio.

Although you may complete your portfolio at any time during the year, you can only submit it to ACP during on-line registration renewal period. Around April 30 of each year, ACP will implement the on-line renewal system. At that time if you have completed your portfolio a “Submit to ACP” button will become active. When you are ready click the submit button. Following submission, you will be able to proceed with the annual online renewal of your practice permit. Please note only one implementation record may be submitted. If you are working on more than one implementation record you will be required to select one for submission. Selection is completed by clicking the “selected for submission” button on the list of implementation records.
4. Audit of Professional Portfolio Documents

ACP will select a percentage of portfolios to be audited by trained pharmacist assessors. You may be selected for audit through random selection or based on late or incomplete portfolio submission, or upon the request of the registrar who has identified an issue arising from a request for registration, issuance of a practice permit, renewal of a practice permit or the result of a practice visit.

The competence committee will oversee the audit of the professional portfolios submitted by clinical pharmacists as part of the continuing professional development program.

Categories within the continuing competence program

Category 1
All pharmacists on the clinical register will complete the continuing competence program annually in Category 1 unless otherwise directed by the competence committee, and notified in writing by the competence director.

Category 1 requires you to

- complete at least 15 CEUs,
- record that learning on learning records,
- implement at least one CEU of learning into your practice and document the implementation on an implementation record,
- complete any required learning that has been assigned by the competence committee, and
- submit a portfolio at the end of each CE cycle.

A portfolio consists of your learning records and an implementation record. You must submit these to ACP via the CCP web portal in order to renew your practice permit.

At the end of each CE cycle selected portfolios will be audited by peer assessors. The peer assessment is a criterion-based assessment (i.e., based on established criteria). This means the assessment will be as objective and fair as possible. Following the assessment of portfolios, pharmacists will be notified if their portfolio was assessed.

There are three possible outcomes to the assessment:

- **Outcome 1 - you meet the established standard**
  - You will be notified that your portfolio was audited and that the audit was satisfactory. You may be provided with feedback to improve your future portfolios. You will be directed to complete the program on an annual basis in Category 1. You will not be subject to random selection for audit for the next 5 years.
• **Outcome 2** – you did not meet the established standard but the deficiency was minor in nature
  o You will be notified that your portfolio was audited and that the audit was not satisfactory. You will be provided with feedback on how to improve your future portfolios. You will be placed in Category 2 of the program in the following CE cycle.

• **Outcome 3** - you did not meet the established standard and your portfolio has significant gaps, errors or omissions
  o You will be notified that your portfolio was audited and that your portfolio does not meet the established standard and that your case has been referred to the competence committee. The competence committee will determine whether you will complete the program in the following CE cycle in Category 3 or Category 4.

**Category 2**
If you are placed in Category 2 of the program, you must complete a new portfolio (learning records and implementation record) in the following CE cycle using the feedback provided by the peer assessors. The portfolios of all pharmacists in Category 2 will be audited. If the portfolio meets the established standard you will not be subject to random selection for audit for the next 5 years. If your portfolio does not meet the established standard your case will be referred to the competence committee. The competence committee will determine whether you will complete the program in the following CE cycle in Category 3 or Category 4.

**Category 3**
If you are required to complete the program in Category 3 you will be required to complete a portfolio using the feedback provided by peer assessors and to complete any additional activities as directed by the competence committee. You will be subject to an audit at the end of the CE cycle.

**Category 4**
A clinical pharmacist in Category 4 must undergo a competence assessment as directed by the competence committee within the timelines prescribed by the committee.
5. Conclusion

ACP has created the Continuing Competence Program to assist you in meeting your responsibilities as outlined in the Code of Ethics. It is intended to help you identify and document appropriate learning activities, then implement that learning into your practice. It is your responsibility to become familiar with the program and to participate in it annually to demonstrate that you are working to maintain and enhance your competence.

You can obtain additional information via the ACP website or by contacting the ACP office.

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